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| **Language and Level** | | French – Intermediate Mid 🡺 Intermediate High | | | | | |
| **Theme** | | **Contemporary Life:** Le Petit Prince: Maintaining a Balanced Lifestyle | | | | | |
| **Important/Essential**  **Question(s)** | | * How do you prioritize work, family, friends, leisure to achieve a balanced lifestyle? * What makes a piece of literature a “classic”? | | | | | |
| **Goals**  *What should students know and be able to do by the end of the unit?* | | * Read and analyze the plot, characters, symbolism and themes in *Le Petit Prince* * Describe the priorities of characters in *Le Petit Prince* (1943) and evaluate the degree to which these priorities exist today (2012) among people * Compare the concept of friendship in French culture to the concept of friendship in the United States | | | | | |
| **Integrated**  **Performance**  **Assessment**  *(Note: The presentational and interpersonal tasks follow the interpretive task and are informed by the information and knowledge gained from the interpretive task. )* | | **Interpretive Tasks** | | | | | |
| Students compare and contrast how the themes in *Le Petit Prince* written by Saint-Exupéry are represented in the American movie of *The Little Prince* and the French musical of *Le Petit Prince.* | | | | | |
| **Presentational Task** 🡸 | | 🡺 **Interpersonal Task** | | | |
| Create a representation of the key lessons of *Le Petit Prince* for a 2012 audience. | | In small groups, students determine the characteristics of a “classic”. Students then share their lists to create a master list of characteristics. Finally, students discuss the degree to which *Le Petit Prince* meets the characteristics of a “classic”. | | | |
| **Cultures** | | **Product:** Le Petit Prince  **Practice:** Adapting book in another culture  **Perspective:** How themes are interpreted in different cultures    **Product:** Friends  **Practice:** Making friends  **Perspective:** How long friendships last | | | | | |
| **Comparisons** | | Culture | | | Language | | |
| Concept of friendship  Themes in literature as a reflection of culture | | | “joie de vivre” | | |
| **Connections** | | Other Disciplines | | | Technology | | |
| **English Language Arts:**  Analysis of themes, symbolism in literature  Creative writing  Sharing ideas clearly in group discussions | | | Use Web 2.0 tools to share contemporary version of *Le Petit Prince* with an audience outside the classroom | | |
| **Communities** | | Share contemporary representations of *Le Petit Prince* with audiences outside the classroom. | | | | | |
| **Connections to Common Core** | | **Reading: 2.** Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.  **Writing: 9.** Draw evidence from literary or informational texts to support analysis, reflection, and research.  **Speaking and Listening: 1.** Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others’ ideas and expressing their own clearly and persuasively. | | | | | |
| Tool Box | | | | | | | |
| Language Functions | | | Structures / Patterns | | | Essential Vocabulary | |
| **Retell a story** | | | Passé composé/imparfait | | | éphémère  les racines | |
| **Describe** *key characters* | | | adjective agreement and position | | |
| **Make recommendations** | | | Subjunctive expressions | | |
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| Key Learning Activities | | | | | | | |
| Standards  Focus | Learning Activity | | | | | Purpose | In-class /  Home |
| Interpretive | Match adjectives to the various planets according to key characteristics of each planet’s inhabitant | | | | | Practice descriptive vocabulary | In-class |
| Interpersonal | Role play conversations between the Petit Prince and one of the inhabitants of a planet | | | | | Reinforce characteristics of each planet | In-class |
| Presentational | Create an image of Le Petit Prince showing where he is traveling. Caption by commenting on his travels and what he has learned as a result of this experience. | | | | |  |  |
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| **Resources** | | | | | | | |
| Book: *Le Petit Prince* by Antoine Saint-Exupéry **Publisher:** Harcourt, Inc.; French language edition (September 4, 2001) ISBN-10: 0156013983  Musical: *Le Petit Prince* <http://www.comedie2000.com/accueil.php3?comedie_musicale=le_petit_prince> | | | | | | | |